US since 1815 Prelim

Write one essay from each of the following sections

Section 1
A) How has greater focus on the role of empire affected histories of class, race, ethnicity and gender identities in nineteenth-century US History? How does a focus on empire affect the periodization of nineteenth-century US history and why?

B) How have historians who focus on American law, empire, and conquest, understood ethnic and racial formations in respect to Latinos? Identify common, themes, intersections, and points of departures? Remember to acknowledge both common and different experiences between ethnic groups that inform much of the cannon of Latina/o History.

Section 2
A) Scholars have argued citizenship has been as much a means of inclusion as one of exclusion when one considers US history and its process of nation-state building and territorial expansion. Analyze the manner the intersections of race, sexuality, and gender informs the construction of difference as it pertains to the effort to define citizenship by nation-states as well as in the various ways individual groups have sought to claim/obtain citizenship. Finally, reflect on how a focus on labor or on Latin@s complicates/enriches this story/

B) How has the manner citizenship and nation are understood in US history been affected by a greater focus on empire and territorial expansion? How has geographical mobility of individuals, of cultural goods, and/or labor likewise affect claims of citizenship and of national belonging? Finally, in what ways do concepts of transnationalism or diaspora enable us to better understand citizenship, the construction of difference, and modern US history?

Section 3
A) Have historians working at the intersection of gender, class, race, and ethnicity, made important interventions in the histories of World War II and the Cold War? If so, what is the nature of these interventions? If not, how would you characterize recent scholarship on these conflicts that attempts to engage with social and cultural history scholarship?

B) Congratulations! You have been hired as a new assistant professor of history at a large research university. Given your expertise on history of Latin@s, your new department chair asks you to develop an innovative version of the Modern US History survey. Describe this new version of the US History survey by providing:

a. a 2-page rationale for the course that includes the broad course objectives
b. the 3 or 4 major subsections of the course, with major readings for each subsection and how these enable you to achieve these objectives

c. a media or group project component that will allow students to engage the course objectives

d. one written course assignment that you would assign to your students, such as the topic of a midterm term paper